



# NGSS Performance Expectations

supported by program/grade band (Upper Elementary School 3<sup>rd</sup>-5<sup>th</sup>)

## Program

## Performance Expectations

Third Grade | Fourth Grade | Fifth Grade

**Amazing Arthropods**  
(3)

3<sup>rd</sup>: [3-LS1-1](#) [3-LS3-2](#)

**Animal Adaptations**  
(3-5)

3<sup>rd</sup>: [3-LS3-2](#) | 4<sup>th</sup> [4-LS1-2](#) | 5<sup>th</sup>: [5-LS2-1](#)

**Aquatic Insect Dip**  
(3-5)

3<sup>rd</sup>: [3-LS4-3](#), [3-LS4-4](#) | 4<sup>th</sup>: [4-ESS3-1](#) | 5<sup>th</sup>: [5-ESS3-1](#)

**Balance and Motion**  
(3-5)

3<sup>rd</sup>: [3-LS3-2](#) | 4<sup>th</sup> [4-LS1-1](#) | 5<sup>th</sup> [5-LS2-1](#)

**Biodiversity Bonds**  
(4-5)

4<sup>th</sup> [4-LS1-1](#) | 5<sup>th</sup> [5-LS2-1](#)

**Call of the Wild**  
(3-5)

3<sup>rd</sup>: [3-LS4-3](#) | 4<sup>th</sup> [4-LS1-2](#) | 5<sup>th</sup> [5-LS2-1](#)

**Climate, Carbon, Conservation**  
(3-5)

3<sup>rd</sup>: [3-ESS2-2](#) | 4<sup>th</sup> [4-ESS3-1](#) | 5<sup>th</sup> [5-ESS2-1](#)

**Cool Camouflage**  
(3-5)

3<sup>rd</sup>: [3-LS2-1](#), [3-LS4-3](#) | 4<sup>th</sup>: [4-LS1-1](#), | 5<sup>th</sup> [5-LS2-1](#)



# NGSS Performance Expectations

supported by program/grade band (Upper Elementary School 3<sup>rd</sup>-5<sup>th</sup>)

## Program

## Performance Expectations

Third Grade | Fourth Grade | Fifth Grade

### Digging into Decomposition (4-5)

4<sup>th</sup>: [4-LS1-1](#), [4-LS1-2](#) | 5<sup>th</sup>: [5-LS2-1](#)

### Drip Irrigation (4-5)

4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup>: [5-LS1-1](#), [5-ESS3-1](#), [3-5-ETS1-1](#)

### Fix that Leak (4-5)

4<sup>th</sup>: [3-5-ETS1-1](#), [3-5-ETS1-3](#) | 5<sup>th</sup>: [5-ESS2-2](#), [5-ESS3-1](#)

### Forest Ecosystems (3-5)

3<sup>rd</sup>: [3-LS1-1](#), [3-LS3-2](#), [3-LS4-3](#) | 4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup>: [5-ESS2-1](#),

### Food Webs (3-5)

3<sup>rd</sup>: [3-LS4-3](#) | 4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup>: [5-LS2-1](#), [5-ESS2-1](#)

### Formula for Fossils (3)

3<sup>rd</sup>: [3-LS4-1](#)

### Geology in Motion (5)

5<sup>th</sup>: [5-ESS2-1](#)

### Geology Rocks (3-4)

3<sup>rd</sup>: [3-ESS2-1](#), [3-ESS2-2](#) | 4<sup>th</sup>: [4-ESS1-1](#), [4-ESS2-1](#)



# NGSS Performance Expectations

supported by program/grade band (Upper Elementary School 3<sup>rd</sup>-5<sup>th</sup>)

## Program

## Performance Expectations

Third Grade | Fourth Grade | Fifth Grade

**Global Water Crisis**  
(4-5)

4<sup>th</sup>: [3-5 ETS1-1](#), [3-5 ETS1-2](#) |

**Groundwater**  
(3-5)

3<sup>rd</sup>: [3-5-ETS1-2](#) | 4<sup>th</sup>: [3-5-ETS1-2](#), [4-ESS2-1](#) | 5<sup>th</sup>: [3-5-ETS1-2](#), [5-ESS3-1](#)

**Healthy Water, Healthy Soil**  
(3-5)

3<sup>rd</sup>: [3-LS3-1](#), [3-LS3-2](#) | 4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup>: [5-LS1-1](#), [5-LS2-1](#), [5-ESS3-1](#)

**Investigating Insects**  
(3)

3<sup>rd</sup>: [3-LS3-1](#), [3-LS3-2](#)

**Microplastics**  
(3-5)

3<sup>rd</sup>/4<sup>th</sup>/5<sup>th</sup> : [3-5 ETS1-1](#), [3-5 ETS1-2](#) | [5-ESS3-1](#)

**Native Plants and People**  
(3-5)

3<sup>rd</sup>: [3-LS4-3](#) | 4<sup>th</sup>: [4-ESS3-1](#), [4-ESS3-2](#) | 5<sup>th</sup>: [5-ESS3-1](#)

**Natural/Wetland Filters**  
(3-5)

3<sup>rd</sup>: [3-ESS3-1](#) | 4<sup>th</sup>: [4-ESS3-2](#) | 5<sup>th</sup>: [5-ESS3-1](#)

**Nature's Simple Machines**  
(4-5)

4<sup>th</sup>: | [4-LS1-1](#), [4-LS1-2](#) | 5<sup>th</sup>: [3-5-ETS1-2](#)



# NGSS Performance Expectations

supported by program/grade band (Upper Elementary School 3<sup>rd</sup>-5<sup>th</sup>)

## Program

## Performance Expectations

Third Grade | Fourth Grade | Fifth Grade

**Orcas of the Salish Sea**  
(3-5)

3<sup>rd</sup>: [3-LS2-1](#), [3-LS3-2](#) [3-LS4-3](#) 4<sup>th</sup>: | [4-LS1-1](#), [4-LS1-2](#) | 5<sup>th</sup>: [5-LS2-1](#)

**Photosynthesis**  
(4-5)

4<sup>th</sup>: [4-LS1-1](#) 5<sup>th</sup>: [5-LS1-1](#)

**Puget Sound Ecology**  
(3-5)

3<sup>rd</sup>: [3-LS4-2](#), [3-LS4-3](#), [3-LS4-4](#) | 4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup> [5-ESS2-1](#)

**Right Plant, Right Place**  
(3-5)

3<sup>rd</sup>: [3-LS4-2](#), [3-LS4-3](#), [3-LS4-4](#) | 4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup>: [5-LS1-1](#), [5-ESS3-1](#)

**Salmon Cycles**  
(3-5)

3<sup>rd</sup>: [3-LS1-1](#), [3-LS2-1](#), [3-LS3-2](#), | 4<sup>th</sup>: [4-LS1-1](#) | 5<sup>th</sup>: [5-LS1-2](#), [5-ESS3-1](#)  
[3-LS4-3](#); [3-LS4-4](#)

**Skeletons and Skulls**  
(3-5)

3<sup>rd</sup> [3-LS3-2](#), | 4<sup>th</sup>: [4-LS1-1](#), [4-LS1-2](#)

**Slimy Slugs**  
(3)

3<sup>rd</sup> [3-LS3-2](#), [3-LS4-3](#)

**Solar System**  
(4-5)

5<sup>th</sup>: [5-ESS1](#)



# NGSS Performance Expectations

supported by program/grade band (Upper Elementary School 3<sup>rd</sup>-5<sup>th</sup>)

## Program

## Performance Expectations

Third Grade | Fourth Grade | Fifth Grade

**Sustainability Savvy**  
(4-5)

4<sup>th</sup>: [3-5 ETS1-1](#), [3-5 ETS1-2](#) | 5<sup>th</sup>: [5-ESS3-1](#)

**Toadally Amphibians**  
(3-4)

3<sup>rd</sup>: [3-LS1-1](#), [3-LS3-2](#), [3-LS4-3](#) | 4<sup>th</sup>: [4-LS1-1](#)

**Watch the Flow, Above and Below**  
(4-5)

4<sup>th</sup>: [4-ESS3-2](#) | 5<sup>th</sup>: [5-LS1-1](#), [5-ESS3-1](#)

**Watershed Dynamics: Enviroscape**  
(3-5)

3<sup>rd</sup>: [3-LS4-4](#) | 4<sup>th</sup>: [4-ESS3-1](#) | 5<sup>th</sup>: [5-ESS3-1](#)

**Watershed Ecosystems**  
(3-5)

3<sup>rd</sup>: [3-LS4-3](#), [3-LS4-4](#) | 4<sup>th</sup>: [4-LS1-1](#), [4-ESS2-1](#)

**Water Conservation**  
(4-5)

4<sup>th</sup>: [3-5-ETS1-2](#), [4-ESS3-2](#) | 5<sup>th</sup>: [3-5-ETS1-2](#), [5-ESS3-1](#)

**Water Cycle Rounds**  
(4-5)

5<sup>th</sup>: [5-LS1-1](#), [5-LS2-1](#), [5-ESS2-2](#), [5-ESS3-1](#)

**Water Cycle Terrariums**  
(3)

3<sup>rd</sup>: [3-LS3-2](#)



# NGSS Performance Expectations

supported by program/grade band (Upper Elementary School 3<sup>rd</sup>-5<sup>th</sup>)

## Program

## Performance Expectations

Third Grade | Fourth Grade | Fifth Grade

### Water Supply (4-5)

4<sup>th</sup>: [4-ESS3-2](#), [3-5 ETS1-2](#) | 5<sup>th</sup>: [5-ESS2-2](#), [5-ESS3-1](#), [3-5-ETS1-2](#)

### Water Use Exploration (3)

3<sup>rd</sup>: [3-5-ETS1-3](#)

### Waterwise Gardening (3-5)

3<sup>rd</sup>: [3-LS3-2](#), [3-LS4-2](#),  
[3-LS4-3](#), [3-LS4-4](#),  
[3-ESS3-1](#), [3-5-ETS1-1](#),  
[3-5-ETS1-2](#)

4<sup>th</sup>: [4-LS1-1](#), [4-ESS3-1](#),  
[4-ESS3-2](#), [3-5-ETS1-1](#),  
[3-5-ETS1-2](#)

5<sup>th</sup>: [5-LS1-1](#),  
[5-LS2-1](#), [3-5-ETS1-1](#),  
[3-5-ETS1-2](#)