



# Conservation Lesson Correlating Packet Activities High School (9-12)

## Program

## Supporting Packet Activities

*Be the Solution 9<sup>th</sup>-12<sup>th</sup> Grade*

[Watersheds 9-12, Day 4: Water Importance Through Degradation Mapping](#)  
[Ecosystems 9-12, Day 5/6: Salmon Population Study, NOAA Recovery Plan](#)  
[Water Quality 9-12, Day 1: Mapping/Reflection](#)

*Be the Solution 9<sup>th</sup>-12<sup>th</sup> Grade (AP)*

[Watersheds 9-12, Day 4: Water Importance Through Degradation Mapping](#)  
[Ecosystems 9-12, Day 5/6: Salmon Population Study; NOAA Recovery Plan](#)  
[Water Quality 9-12, Day 1: Mapping/Reflection](#)

*Groundwater 9<sup>th</sup>-12<sup>th</sup> Grade*

[Humans and Water 9-12, Day 1: Water Transportation](#)

*Healthy Water, Healthy Ecosystems 9<sup>th</sup>-12<sup>th</sup> Grade*

[Ecosystems 9-12, Day 7/8: Random Quadrat Sampling](#)  
[Watersheds 9-12, Day 2: Soil Infiltration Testing and Native Plant Scavenger Hunt](#)

*Leaky Faucets 9<sup>th</sup>-12<sup>th</sup> Grade*

[Watershed 9-12, Day 5: Water Footprint Calculator](#)

*Right Plant Right Place 9<sup>th</sup>-12<sup>th</sup> Grade*

[Invasive Plants 9-12, Day 4: Restoration Plan](#)  
[Watersheds 9-12, Day 2: Soil Infiltration testing](#)  
[Watersheds 9-12, Day 2: Optional: King County "Yard Talk" videos](#)

*Salmon Cycles 9<sup>th</sup>-12<sup>th</sup> Grade*

[Ecosystems 9-12, Days 5/6: Salmon Population Study,](#)  
[Ecosystems 9-12, Days 5/6: NOAA Recovery Plan](#)

*Watch the Flow, Above and Below 9<sup>th</sup>-12<sup>th</sup> Grade*

[Humans and Water 9-12, Day 2: Water Treatment Article](#)  
[Humans and Water 9-12, Day 3: Dryville](#)

*Watershed Dynamics 9<sup>th</sup>-12<sup>th</sup> Grade*

[Watersheds 9-12, Day 1: Watershed Mapping](#)  
[Watersheds 9-12, Day 4: Neighborhood Exploration](#)